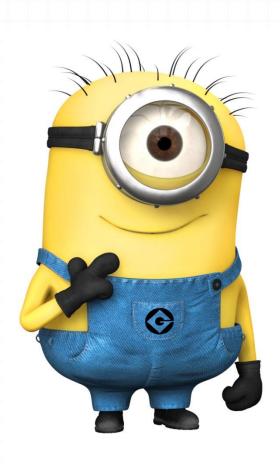
Interactive Learning

Eric Brooks
Steve Larson

Welcome



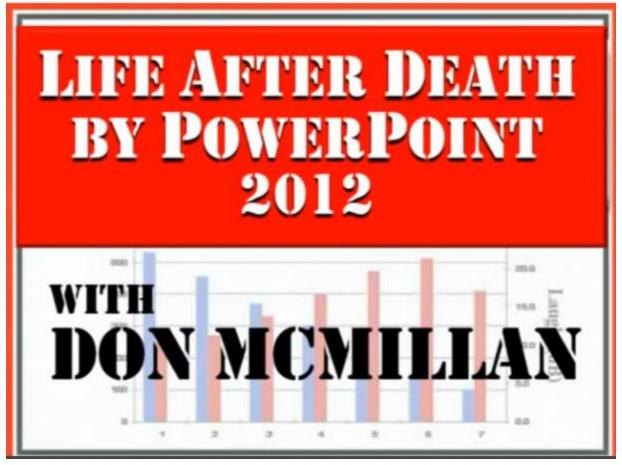
That's Me



Write your name and:

- 1. What do you have in common with most people in the group? Ex: I work in education.
- 2. What do you have in common with some people in the group? Ex: I was born in another state.
- 3. What is something you have in common with only a few people in this group? Ex: I have visited over 35 states in the US
- 4. What is something unique to you? Ex: I was an instructional coach for a school in another country

Death by Power Point



http://www.youtube.com/watch?v=MjcO2ExtHso

Choose a Chip



- 1. Presume
- 2. Possible
- 3. Protest
- 4. Produce

Pechá-Kuchá?

http://es.slideshare.net/glarraldesv/pecha-kucha-4-eso

https://www.youtube.com/watch?feature=player_detailpage&v=9NZOt6BkhUg

Pecha Kucha

20 slides 20 seconds per slide Auto-run 6 min. 40 seconds Sit Down!



GROUP OF 3 OR 4 BRAINSTORM STORYBOARD 6 SECTIONS SHARE

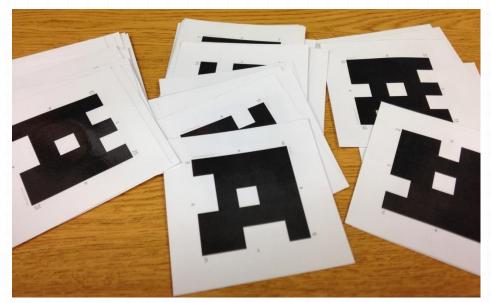
http://www.jadominguez.com/2011/09/reduccion-de-palabra-espuma-de-marketing/

Plickers



https://fdroog.wordpress.com/2014/03/23/en-als-je-geen-stemkastjes-of-mobieltjes-hebt-plickers/

https://www.youtube.com/watch?v=DfUB05xiIGM



http://csdedtech.blogspot.com/2014/05/forget-about-clickers-make-your-own.html

Mix-Music-Meet

Music Stops: Find a partner

Discuss:
A concept that intrigued me



Music Stops:

Find a different partner Discuss:

A strategy that I will use



Music Stops:
Find a different partner
Discuss:

An impact I will have on students/staff

little things BIG IMPACT

misspurpleheart.com



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